

TULANE

WINTER 2008

A PUBLICATION OF THE TULANE UNIVERSITY OFFICE OF UNDERGRADUATE ADMISSION

FIND
OUT
WHAT IT
MEANS

STUDENTS **HOT** ON THE RESEARCH TRAIL

DO YOU KNOW WHAT IT MEANS TO MISS NEW ORLEANS?

The moonlight on the bayou...a Creole tune that fills the air.
I dream about magnolias in bloom and I'm wishin' I was there...



((Listen at admission.tulane.edu))



You will find out quickly after your first visit to TULANE UNIVERSITY.

Set in the heart of one of the city's most beautiful neighborhoods, across from lush Audubon Park, Tulane embodies the song performed so famously by jazz great Louis Armstrong. It's a classic that is performed at every Tulane commencement as our graduates reflect upon the cherished experience of studying at one of the greatest universities in one of the world's greatest cities.

Tulane is one of the most highly regarded and selective independent research universities in the United States. Founded in 1834 as one of the nation's first medical schools, the university takes its name from benefactor Paul Tulane, a wealthy merchant from Princeton, New Jersey, who made his fortune in New Orleans. Endowing a university was his way of expressing his appreciation to this great Southern city on the Mississippi River.

Today, Tulane offers degrees in the liberal arts, science, engineering, architecture, business, law, social work, medicine, and public health and tropical medicine. The university is ranked by the prestigious Carnegie Foundation for the Advancement of Teaching as a top national research institute.

ALL THAT AND MORE.



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WINTER 2008 VOL. 1, NO. 2

FEATURES

- 3** **I Found Out When...**
Students describe what it means to them to miss New Orleans

- 5** **HIGH TIDES**
Unique TIDES classes introduce freshmen to New Orleans and college life

- 8** **POSTCARDS FROM ABROAD**
Tulane students are studying in more than 22 different countries as part of the Study Abroad Program

- 10** **ON THE RESEARCH TRAIL**
It's not all book work at Tulane. Students are conducting research in departments all over campus

DEPARTMENTS

- 4** **News in Brief**
The latest news from Tulane University

- 12** **People at Tulane**
Students and faculty doing exciting things

- 14** **How Tulane Works**
The Learning Experience
Programs of Study
Admission Process
Expenses and Financial Aid

Cover: Mardi Gras beads sparkle in the city's trees along St. Charles Avenue. This year, Fat Tuesday is February 5, but the festivities begin weeks before. The Tulane University Band marches in several parades including Rex on Mardi Gras.



admission.tulane.edu

For additional information about many of the topics discussed in this publication, visit the websites listed. The sites that feature streamed video are listed with this symbol:



3.



4.



8.



10.

Photography:
Jackson Hill
Paula Burch-Celentano
Tracie Morris Schaefer



FIND OUT WHAT IT MEANS.

New Orleans has a way of luring you in and before you know it, you realize there is no other city in the world – nowhere else that can offer 300 years of history, grand architecture and unique culture blended together like a cup of strong chicory coffee.

You have a chance to experience this energy at Tulane, one of the nation's most prestigious universities, to learn from some of the most qualified professors in the fields of architecture, public health, the arts, sociology, public policy, history, law, business, the sciences and engineering.

At Tulane, you are one of a select few. Small class sizes – typically less than 22 students – offer the opportunity for students to interact with faculty on a meaningful level. Tulane is one of only a few research institutions in the country where almost all undergraduate courses are taught by full-time faculty, each of whom is highly respected in their chosen fields.

Tulane encourages undergrads to pursue their own research interests. And, there is the unprecedented opportunity to take what you've learned beyond the classroom to the rebuilding of New Orleans – in the fields of health care, business, education and urban planning.

Nothing compares to a Tulane education. Where else can students chart their academic futures and reap the personal rewards of contributing to an American renaissance?

ONLY IN NEW ORLEANS. ONLY AT TULANE.



I FOUND OUT WHEN

Julie Schwartzwald

Before I left home for Tulane, I was constantly barraged with the question: “Why would you ever leave California and move to New Orleans? It’s so . . . different.”

Exactly.

College is about learning new ways to relate to the world. I am in New Orleans to experience something I have not seen before, as growth stems from new situations and our ever-evolving efforts to learn and adjust. I wanted a setting that could challenge me, change me and contribute to my evolution.

Southern California was not going to cut it.

One day here, taking tours and meeting people, was almost enough to convince me. Yet Tulane and I did not truly click until my visit to the “Rat,” the student grill.

I walked in by myself, hoping to see people I recognized. There was not a familiar face in sight, but the friendly atmosphere convinced me to stay a while and listen to the guitarist on stage.

Watching him play the music that moved him moved me. It proved that Tulane is a place where someone can stand up in a crowded room and do their thing, without feeling threatened or being judged. An environment like Tulane encourages the development of potential, and the exploration of self.

I walked outside and sat down on the steps in the warm night air. I noticed a girl dancing with hula hoops and a tambourine to crazy techno music. At that moment I knew Tulane was the place for me.

Both this school and this city have an atmosphere unlike anywhere else. It is soulful and real and open. It has more culture than any other city in the States. It is experience-oriented rather than career-oriented. It is about the people and their surroundings and human interaction, not societal expectations.

My next four years will be filled with opportunities to experience new ways to coexist with the world. The entire city is changing, and as witnesses to this post-Katrina renewal, we will change with the city. Not one of us will be able to sit back and merely observe. Each person’s beliefs, intellectual curiosity, and creativity will be tested.

And is that not what college should be all about?

Julie Schwartzwald is a freshman in Newcomb-Tulane College.

“I considered going to several different colleges but once I took a tour of Tulane, it won hands down. I’m from Florida and the greenery of the campus really struck me. Plus, all of the people I met couldn’t have been more helpful. I knew it was the place for me.”

Tyrone Scott
Freshman
Long Beach, FL



“I found out what it means to miss New Orleans when I noticed that as I was leaving to ‘visit’ Jacksonville, my hometown, I found myself reassuring my Tulane friends that I’d be back ‘home’ after the break.”

Brett Eaglstein
Junior
Jacksonville, FL

“Everything changed the moment I walked on Tulane’s campus. The students were smiling and happy, and the campus was beautiful. The oak trees and the mix of architecture made it feel homey but modern. I knew that this was going to be my home, a home that I would miss dearly when I am away. I told my father that day, ‘Write the check.’”

Allie Sontag
Sophomore
Chicago, IL



“When Hurricane Katrina hit in 2005 I left Tulane and went to school in Pennsylvania. I had to make the decision as to whether I was going to stay or come back. I realized Tulane had become such a part of me. It’s not just an education through academics, it’s an education through the city and the culture and how to help people. It’s an education from people to people and that’s the best part about it.”

Liz McGehee
Junior
Lafayette, LA



NEWS IN BRIEF

Welcome Back Mr. President

President Bill Clinton addressed Tulane's Class of 2006 with President H.W. Bush. Clinton will pay a return visit to Tulane this Spring as he kicks off the Clinton Global Initiative's first youth summit.

The former President has some pretty impressive names coming through his Clinton Global Initiative Conference, which brings together heads of state, celebrities and others and asks them to take concrete steps on worldwide issues.

Now he hopes to enlist another group — America's college students — and he selected Tulane for its first event.

"My objective here is ... to try, in effect, to make this a habit of citizenship, to make this something that everybody does," he said.

The effort, called CGI U, will be similar in structure to the annual conference Clinton started in 2005, he said. Among the entities teaming with Clinton to draw young people is MTV.

www.clintonglobalinitiative.org



Reality TU

Set your TiVo – Tulane students will be featured in two separate television shows soon.

The Sundance Channel is filming a six-part documentary about the School of Architecture's UrbanBuild program. The series will follow Tulane students as they design and build a house for a low-income family. The class is working on its third house to be built in one of the city's low-income neighborhoods.

"Architecture School" is the working title of the show. The program will chronicle the process over a 14-week period and will premiere in the third quarter of 2008.

On the other side of the world, in India, eight students from the Tulane School of Social Work will be the focus of a Travel Channel program. Bill Delano, a documentary filmmaker and Travel Channel host of "Not Your Average Travel Guide" will document the group in their daily activities as students, as social workers and as visitors in a new land. His footage will be developed into a pilot episode for a television series that explores the transformative power of travel.

The students will travel around northern India and will write about their experiences, including an opportunity to live, work and study with the Dalai Lama for three days.

Get Energized

The A.B. Freeman School of Business is now offering a specialization in energy. It's one of the few schools in the country offering the concentration to undergraduate students.

Tulane's location in one of the most important oil and gas producing regions in the world, coupled with the use of the school's state-of-art trading center and its satellite campus in the heart of Houston, makes the specialization particularly attractive. It provides a competitive advantage to students who may want to work in the energy or closely related service industries such as public accounting, investment banking or consulting. The program provides undergraduate students with industry knowledge and experience beyond the level of a typical finance or accounting major.

The program is managed by Tulane's Energy Institute and has been developed for students in the Bachelor of Science in Management; however, students in other disciplines also may select an energy specialization if they complete the necessary requirements.



A Hot Spot

The 2008 Kaplan/Newsweek "How to Get Into College Guide," included Tulane in its annual listing of top 25 colleges and universities. In dubbing Tulane "Hottest on The Rebound," the guide's description says:

"Hurricane Katrina was a blow, forcing the students to abandon the campus just as school was starting in 2005. But the university's long reputation as an attractive option for ambitious high schoolers brought a rush of young talent back to the campus in numbers that surprised even Tulane's administrators. With nearly 1,400 students, the class of 2011 is 56 percent larger than the previous year's, a level the university thought would take three years to achieve."

Tulane undergrads had a little fun with the designation and participated in a 30-second television commercial called "Tulane HOT." See what happens when freshman Sam Barton takes a taste of Tulane HOT.

admission.tulane.edu



Take Note

Some of the best voices in high school will be competing at Tulane this January, as part of the Classical Singer's 4th Annual High School Competition & College Expo.

Tulane is one of a select group of universities and conservatories hosting a competing round for the national competition. The winners are among the most talented young musicians in the country. Most will continue their studies in music and ultimately end up performing at opera houses around the world or on Broadway.

The competition will be at Tulane on January 26. The top three winners and other selected finalists at each location will advance to the second round in May in New York, where a final concert will be held on Memorial Day.

www.classicalsinger.com

Reading Their Writings

Two eminent writers will be presenting readings of their work at Tulane University this spring.

Sir Salman Rushdie is the author of such international bestsellers as *Midnight's Children* and *The Satanic Verses*. Following publication of *The Satanic Verses*, Iran's Ayatollah Khomeini issued a fatwa against Rushdie. Despite this proclamation and the international controversy that followed, Rushdie went on to produce some of his most compelling work. In 2007, he was officially knighted for his contributions to literature.

Louise Glück is the author of numerous books of poetry, including *The Seven Ages* (2001); *Vita Nova* (1999), winner of The Boston Book Review's Bingham Poetry Prize; *Meadowlands* (1996); and *The Wild Iris* (1992), which received the Pulitzer Prize and the Poetry Society of America's William Carlos Williams Award. In 1999 she was elected a Chancellor of the Academy of American Poets. In the fall of 2003, Glück assumed her duties as the Library of Congress's 12th Poet Laureate Consultant in Poetry.



Sir Salman Rushdie



Touring a church as part of "Five Historic New Orleans Sites"

HIGH TIDES

Tulane Freshmen Are Learning All Over New Orleans

Hiking in the Louisiana swamp. A tour of New Orleans architecture. Zydeco dancing. These are just a few of the more than 85 different ways Tulane freshmen are getting acclimated to New Orleans and college life.

The fall semester kicks off with each new Tulanian enrolled in a TIDES course, also known as Tulane InterDisciplinary Experience Seminars. The short courses offer incoming freshmen an opportunity to get to know students and faculty in a class of no more than 15 students.

The environment, culture and architecture of New Orleans are popular TIDES topics but so are courses of broader application, such as "Weapons of Mass Destruction," "Sex, Drugs, Rock n' Roll and Disease," and "Law and Order."

TIDES courses are typically informal with a field trip or two thrown in. One balmy evening, Melissa Hew hiked through the palmettos of Jean Lafitte National Park with her TIDES classmates studying environmental literacy. "I am definitely glad I took this class," she said later. "I am thinking about majoring in environmental studies so this class is the perfect introduction."



Students observe wildlife at Jean Lafitte National Historical Park and Preserve.



Chef Poppy Tooker shows how to make New Orleans bread pudding in "Cultures of Food."



More than 1,500 new faces arrived on Tulane's campus this fall with impressive credentials. Fifty percent of the Class of 2011 were in the top 10 percent of their high school classes, with the vast majority of the remainder in the top 20 percent. More than 90 incoming students graduated from high school with perfect 4.0 grade point averages.

It means... academic excellence.



admission.tulane.edu/majors

Some freshmen have already decided upon their majors and are taking classes in their fields of interest. Students are required, however, to declare their majors prior to the junior year. Once a major is selected, a student enters one of **five undergraduate schools**: Architecture, Business, Liberal Arts, Public Health and Tropical Medicine, Science and Engineering. Students are required to complete courses in one of **70 majors and minors**. There is flexibility to coordinate a student's major with other areas. With more than 1,400 classes to choose from, over 30 percent of Tulane students elect to double major. Honors program students are allowed to design their majors with faculty guidance.

Tulane's **core curriculum** is designed to allow a student to begin with a set of courses that can be adapted to include courses from their academic interest in a particular school. The core curriculum contributes to the development of strong writing and communications skills and ensures a broad exposure to foreign language, scientific inquiry and cultural knowledge.



cps.tulane.edu

All Tulane undergraduates are enrolled in Newcomb-Tulane College, which provides academic services for students, including advising, honors, study abroad and a variety of student programs.

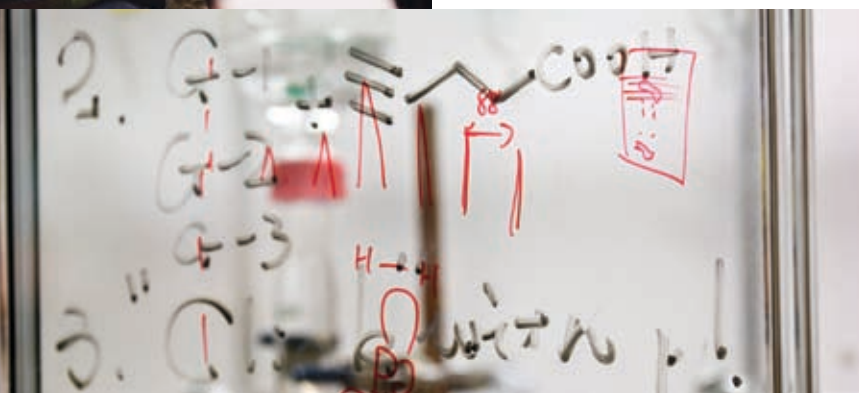
Tulane's public service requirement exposes each student to additional opportunities in the community through **coursework and internships**. Tulane's Center for Public Service coordinates outreach activities that combine an intellectual approach with a level of responsibility that leads to personal growth.

honors.tulane.edu

Students who excel academically may participate in the **Tulane Honors Program** to enrich their education with accelerated classes, special seminars, and an honors residence hall. Graduation with honors often leads to prestigious scholarships and fellowships for graduate study like the Rhodes, Marshall, Fulbright and Gates.



At Tulane, special programs prepare students and even grant **early admission** to medical or law school. Once students are enrolled at Tulane, they can work with preprofessional advisors to select coursework and make the grades to facilitate admission to medical or law school.






At Tulane, your education begins and ends with a brass band.

The Original Liberty Brass Band leads the procession of university deans and administrators at **Convocation**, when freshmen are officially welcomed to Tulane. Students gather in McAlister Auditorium for the first time as a class. It's a colorful affair and a Tulane tradition enjoyed by students and parents alike.

This year's freshman class is from 44 states and 21 countries. Among them are students who have started their own businesses, a top 30 ranked U.S. chess player, an accomplished ironworker and a female luge competitor who is currently training for the Junior Olympics.

Be in that number

Over 1,000 students gathered on Labor Day weekend for **Outreach Tulane**, the largest single day of community activity at Tulane. Students coordinated projects with over 20 community groups in New Orleans. About 300 students worked on 15 houses that Habitat for Humanity is building for local musicians. It was a great way to meet new friends and work for a good cause. 

The more than **200 student organizations** on campus also offer opportunities to meet students and get involved. Whether it's student government or a preprofessional society that interests you, there are countless ways to participate.

It means... a campus and a community.

outreach.tulane.edu

studentaffairs.tulane.edu


admission.tulane.edu/orgs

On the field

Students can also participate in a number of **intercollegiate intramural and club sports** programs. There are more than two dozen active club sports and six league sports. Seventy different group exercise programs are also available through the university's \$10.5 million Reily Student Recreation Center, a state-of-the-art facility which includes an indoor pool, indoor track, racquetball courts, weight room and more.

And when you're up for an athletic event, check out one of Tulane's division 1-A athletic teams. The Green Wave fields eight different teams – football, baseball, men's and women's basketball, volleyball, cross-country, golf and tennis.

Life at the LBC

The new \$40 million **Lavin-Bernick Center for University Life** is the hub of student life on campus. The "LBC" offers a food court, Barnes and Noble and plenty of study space. Tulanians enjoy hanging out at the Rathskellar ("The Rat") late-night grill in the basement. And for those students who want to look their best, the LBC features an Aveda salon and barbershop. 

And at the end of your undergraduate career, the Liberty Brass Band will bid you farewell as it closes Commencement in a finale that is uniquely Tulane.

admission.tulane.edu/clubsports

tulane.greenwave.com

lavinbernickcenter.tulane.edu

reilycenter.com



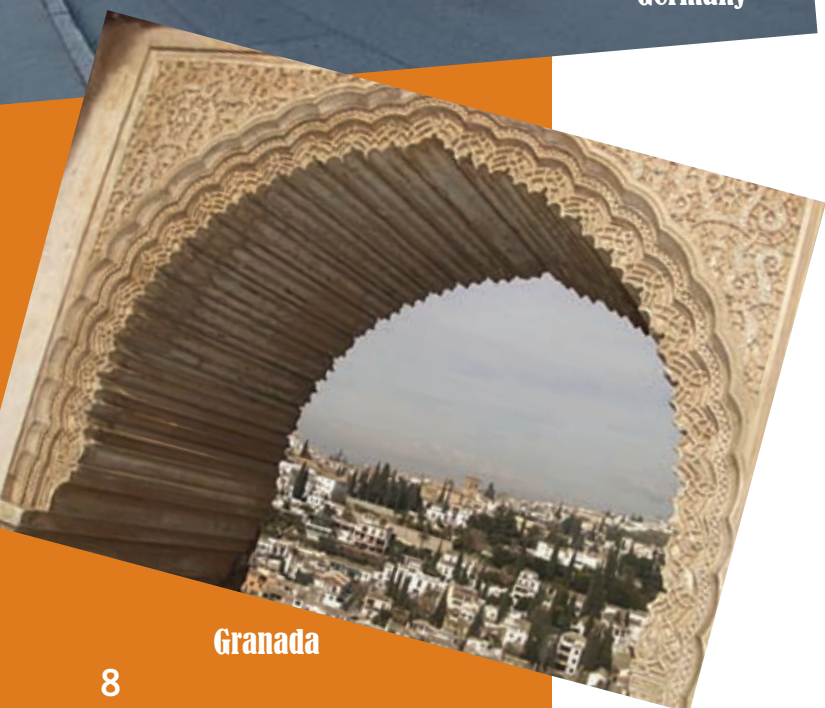
Rio de Janeiro



STUDY ABROAD EXPERIENCE



Germany



Granada

Tulane has one of the oldest and most extensive study abroad programs in the country sponsoring 70 programs for undergraduates in 22 countries.

Imagine riding horseback through the Egyptian desert to reach the ancient pyramids, studying art in Italy, living with a family in Argentina for a while.

That's the reality for the more than 300 Tulane students who study abroad each year. Many choose to travel to the far reaches of the globe – to Tanzania, China, or New Zealand, while others head to Europe or Latin America.

"We're seeing growing interest in travel to South Africa and China," said Mark Beirn, director of Tulane's Study Abroad Program. "Tulane has one of the few undergraduate public health programs and many students are choosing to study in South Africa and China as a complement to their major."

A class at Tulane in Health Economics got Brian Ford thinking. Before long, he was in Ghana, West Africa, doing an internship in a hospital there. "It was the best thing I've ever done in my life," he says. "I was able to compare how health care is here in the U.S. and how the two countries are grossly different as far as healthcare costs." Brian will take that valuable experience with him when he attends medical school, hoping to specialize in international health.

Political science major Will Dokurno spent a semester in Cairo, Egypt, a place he says is at the cultural crossroads of Arabic, European and African influences. No camel rides for Will. Instead, he crossed the desert on horseback en route to see the pyramids, a gargantuan spectacle he will never forget. He recalls being in an enormous hallway with 30-foot ceilings. "It was the most amazing room I've ever been in and it was laid out with perfect precision over 4,500 years ago," he says.



Trick photography: the Egyptian pyramids towered over Will Dokurno but not from a distance.



Salt Flats in Argentina



Brian Ford's internship in Ghana was the "best thing I've ever done in my life."



EXPERIENCES ARE ALL OVER THE MAP

Alexandra Lockett stayed closer to home during her study abroad experience. "I lived with a family in Argentina and the cultural interchange was the most valuable part of the experience," she says. "Sitting down at the dinner table every day was great." Alexandra was struck by the sheer size of the universities – some with as many as 300,000 students. Quite a change from Tulane, which has a student body of over 10,000. "I'm a small town girl from Mobile, Alabama, and Buenos Aires was massive," she says.

Eric Soycher made the most of his year abroad by going to two different countries – Australia and Vietnam. In the fall, he traveled and surveyed different ecosystems in Australia. Then it was off to Vietnam, where he studied the interaction between the environment and culture.

Eric found volunteering at an orphanage in the city of Can Tho in the Mekong Delta most rewarding. He enjoyed playing with the kids so much, he returned several times. "This was something that was not originally in the syllabus of our program and it is an example of the flexible nature of the program." Plus, he says the kids were great at helping him learn the language.

international.tulane.edu/studyabroad



Volunteering at an orphanage helped Eric Soycher learn Vietnamese.

Brazil



Argentina



Australia

On the Research Trail

At Tulane, students get the support they need to develop their hypotheses or assist with ongoing faculty-led research. Often, the undergraduate research leads to a master's degree. Student research takes many forms from independent study projects to honors theses, laboratory or field work.

Katie Carmichael's research took her to the bayou to study Louisiana French. The French and linguistics major conducted interviews with members of the Pointe-Aux-Chenes tribe for an honors thesis. She researched sound variations in their language, a derivative of modern European French. That undergraduate research laid the groundwork for her master's thesis which she is completing as part of Tulane's 4 + 1 program, which allows her to obtain a master's degree in just one year.

"I was a French major and this research allowed me to use my French skills and study a linguistic phenomenon," she says. "There are a lot of opportunities to study in Louisiana. There are lots of things that you can only do here." Katie received a grant from Tulane to cover the cost of transportation to Pointe-Aux-Chenes, almost two hours south of New Orleans.



Katie Carmichael

Learning begins in cells. So says Claire Stelly.

The junior from New Orleans is working side by side with her cell and molecular biology professor studying the molecular mechanisms of synaptic plasticity in learning. Claire translates: "We're studying how the cells in your brain learn and the changes they undergo that give rise to learning."


Claire became interested in the field when she decided to take an upper level neuroscience course as a freshman. Her professor, Laura Schrader, encouraged her to do more. "Undergrads work in Dr. Schrader's lab and she is always generous with her time and support," Claire says. "The faculty at Tulane want undergrads to do more than just wash glassware in the lab and

when you get the chance to actually perform research techniques and sit in on lab meetings it adds a whole new dimension to the theory you're learning in your classes."



4 + 1 = Master's Degree

Earn a Bachelor's and a Master's Degree in Five Years

Tulane's 4 + 1 program allows a student to obtain a master's degree within one year of completing a bachelor's degree. Traditionally, over one-third of Tulane students enter graduate school immediately after graduation. Tulane's graduate school developed the 4 + 1 program in numerous disciplines to meet this demand. The program allows a substantial tuition discount for the fifth year master's program. 

Claire Stelly



Jeremy Eberle

One day, Jeremy Eberle was talking with his organic chemistry professor.

The next day, he was working in Tulane's chemistry lab setting up chemical reactions as part of research to develop polymer compounds that deliver drugs through the skin to the bloodstream.

"I started working with a grad student who mentored me," Jeremy explains. "He taught me how to set up reactions. Eventually I was able to do it on my own and became independent. Now, I'm in the lab, setting up the same chemical reactions as the graduate researchers."

Jeremy is published now – his name is listed on one of their projects with other Tulane researchers.

Danny Paulson was on to something. The junior from Colorado Springs was doing an internship for a Louisiana Congressman when he began wondering: why do some incumbent politicians always have their eyes on a higher office? Danny received one of numerous grants from Tulane to explore the notion of "progressive ambition." His findings: "There are circumstantial determinants such as the state you live in, the type of district you're in, and how many years in a particular office that absolutely correspond to a greater tendency to be progressively ambitious." The research grant allowed Danny to present his research at a national political science association conference in Chicago.

"At the conference, I was able to meet with other professors and scholars. It made me far more aware of what a true academic does and that was very valuable," said Danny, who intends to go to graduate school.

Danny Paulson





KATIE CLARK

Katie Clark found her way to Tulane on the way to music lessons in New Orleans. As she commuted to harp lessons from Mobile, Alabama, Katie decided Tulane would be a good place to study pre-law. She did that and more as a quadruple major in history, medieval studies, Latin and French. Then, she won a Marshall Scholarship to study at Oxford.

Now 24 years old, Katie is a lecturer at Oxford, has already earned her master's and is well on her way to obtaining her Ph.D.

Her research centers on sacred spaces like churches and shrines in 14th century southern France. How people used their surroundings says a lot about how they thought about themselves and their communities. "We do



the same thing today," Katie says. "We make assumptions about people based on their homes, their neighborhoods and their places of worship. Right or wrong, these choices tell us much about our identities and our society."

The seeds of that research were planted when Katie wrote her honors thesis as an undergraduate about images that were believed to have performed miracles in the 14th century. She is grateful to her professors at Tulane for allowing her to chart this path.

"At Tulane, I was able to design my own major and cultivate deep interests that I'm not sure other universities would have allowed me to pursue."



MICHAEL CUNNINGHAM



When it comes to studying the development of African-American school children, psychology professor Michael Cunningham is rephrasing the question.

Research in the '80s talked about the burden of African-American children who said when they did well they were told they were "acting white." Cunningham points out one of the pitfalls of that research is that it failed to ask: What is acting black?

"If you look at the research in terms of kids who do well, you realize that students with a strong sense of self don't share the burden of 'acting white' – they ignore those remarks on the basis that the person simply doesn't know them."

Cunningham has a joint appointment in Tulane's African and African Diaspora Studies Program, which supports students who choose to study the languages of Africa and its diaspora. The program encourages the study of less commonly taught languages such as Yoruba, Kiswahili, Arabic and Haitian Creole.



Will Buckingham came to Tulane University from New York thinking of studying German. Instead, he was drawn to the rhythm of the birthplace of jazz.

Will graduated last May with a bachelor of fine arts degree in Tulane's new jazz studies program and has segued into a career as a professional bassist.

He got his first gig through one of his music professors at Tulane and he's never looked back. He plays regularly in music clubs in New Orleans and on world-famous Bourbon Street. He's

played the New Orleans Jazz Fest two years in a row.

"The strong point of my education at Tulane was the emphasis on the real world and a practical approach to teaching," Buckingham says. "I'm fortunate to be working as much as I am as a professional musician, right out of college."



WILL BUCKINGHAM

Tulane senior Harold "Wick" Hatch is already making a name for himself in the field of chemical and biomolecular engineering. Wick is researching natively unfolding proteins of the body that are commonly found in Alzheimer's and Parkinson's patients. His research may one day help scientists better understand the disease process as they search for cures.

Wick has already presented his research at two scientific conferences. And he's just getting started – he received a coveted Goldwater Scholarship to help him continue his post-graduate work.

He credits his advisor and mentor, Hank Ashbaugh, a Tulane assistant professor of chemical and biomolecular engineering, for much of his success. "As a freshman I started to get to know Professor Ashbaugh. That's one of the best things about Tulane – you can interact with your professors outside your classroom and get individual attention," he says.

When Hurricane Katrina struck New Orleans, Wick had the opportunity to attend another university but couldn't wait to return to Tulane. "I knew I had to come back because I was close with my professors and I wasn't just taking classes, I was part of the community here."



HAROLD "WICK" HATCH

SUSANN LUSNIA

Fast food dates back to Roman times, says classics professor Susann Lusnia.

Surprised? It's one of the informational nuggets the professor feeds to her students in her class on Pompeii, one of the most popular courses at Tulane.

"In Pompeii, there were 'thermopolia' that would sell hot drinks and a quick meal, like cheeses and pickled foods," Lusnia reports. It's an example of one of the many moments when students make the connection between modern and ancient times. "The study of the classical world is a valuable part of every student's learning," she says. "There are deeply rooted connections – the past and the present tie us together."

Those parallels run deep. Lusnia's students learn how basic elements of humanity – like families and emotion – have changed since 79 A.D.

One example hits particularly close to home for Tulane students. Her research found that the human reactions in the aftermath of Hurricane Katrina and the destruction of Pompeii were very similar. She cites the actions of Emperor Titus, who after the eruption of Mount Vesuvius devastated Pompeii, sent money for rebuilding efforts and allowed some measure of tax relief.



THE LEARNING EXPERIENCE

At Tulane, students are given the freedom to pursue a single course of study or to combine various disciplines for a second major. Tulane's flexible curriculum enables students to combine elements from more than 1,400 different course offerings to suit their interests. Add to that the rich and diverse experience of your surroundings and you've got a Tulane education.

Newcomb-Tulane College

All Tulane undergraduates are enrolled in Newcomb-Tulane College, which provides academic services for students, including advising, honors, study abroad, and a variety of student programs. Once a major is chosen, the student also enters one of five undergraduate schools: Architecture, Business, Liberal Arts, Public Health and Tropical Medicine, or Science and Engineering.
college.tulane.edu

The School of Architecture

The diverse architectural styles of New Orleans are an ideal environment in which to study the art and science of architecture. Tulane University students have the opportunity to learn design, theory, and preservation techniques in a city with more than 35,000 buildings on the National Historic Register.
architecture.tulane.edu

A.B. Freeman School of Business

Outstanding faculty and innovative educational programs consistently earn the A. B. Freeman School of Business a ranking among the best of the top undergraduate business schools in the U.S. With approximately 700 undergraduates, the Freeman School makes exceptional resources available to its students, including a new 60,000-square-foot business facility that ranks among the most technologically advanced in the nation.
freeman.tulane.edu

The School of Liberal Arts

Study in the liberal arts provides superb preparation for any and all careers. Committed to that time-honored premise, Tulane offers a prestigious liberal arts education enhanced by uncommon opportunities. The liberal arts curriculum takes the traditional disciplines at the heart of education and gives them new life. Subjects such as English, economics, political science and art gain added relevance in the classrooms of inspiring faculty members.
liberalarts.tulane.edu

The School of Public Health and Tropical Medicine

With increasing global environmental degradation and threats to public health, the need for public health professionals worldwide has never been greater. Tulane's School of Public Health and Tropical Medicine combines a strong base in the liberal arts and sciences with a bold new undergraduate program. Nationally recognized and historically significant, the school grew out of attempts to control tropical diseases in the 19th century. It has evolved as a leader in public health education — one of only 31 such accredited schools in the U.S and one of the few with an undergraduate program.
sph.tulane.edu

The School of Science and Engineering

Combining theoretical study and research with hands-on training, the School of Science and Engineering challenges students to solve the kinds of problems confronted every day in the worlds of business and industry. Students have an opportunity to learn from a world-class research institution while enjoying the close faculty interactions generally found only at a smaller college. Learning takes place across 250,000 square feet of research, instructional and administrative space in the science and engineering complex. A wealth of new research equipment — more than \$10 million worth — has been added to the facilities.
sse.tulane.edu

PROGRAMS OF STUDY

Tulane University offers more than 70 undergraduate majors and minors. Note that most programs that offer a major also offer a minor — the programs listed under MINORS are those that offer minors but not majors. For more information on any major, please visit the Tulane website at admission.tulane.edu/majors and click on the program of study you wish to explore further.

MAJORS

Accounting	Engineering	Neuroscience
African and African Diaspora Studies	Biomedical Engineering	Philosophy
American Politics, Political Science	Chemical Engineering	Physics
American Studies	Engineering Physics	Political Economy
Anthropology	English	Political Science
Architecture	English Writing	American Politics
Art History	Environmental Biology	International Relations
Art Studio	Environmental Health Sciences	Portuguese
Asian Studies*	Environmental Science	Psychology
Biology	Environmental Studies*	Psychology and Early Childhood Education
Cell and Molecular Biology	Film Studies	Public Health
Ecology and Evolutionary Biology	Finance	Environmental Health Sciences
Environmental Biology	French	Global and Community Health
Biological Chemistry	Geology	Health Informatics
Biomedical Engineering	German	Religious Studies
Business	Global and Community Health	Russian
Accounting	Health Informatics	Social Policy and Practice*
Consumer Behavior/ Marketing	History	Sociology
Finance	International Development*	Spanish
Legal Studies in Business	International Relations, Political Science	Strategy and Entrepreneurship
Managing Human and Social Capital	Italian	Theatre
Strategy and Entrepreneurship	Italian Studies	Undeclared
Cell and Molecular Biology	Jazz Studies	Undeclared Business
Chemical Engineering	Jewish Studies	Undeclared Engineering
Chemistry	Latin	Undeclared Public Health
Classical Studies	Latin American Studies	Women's Studies
Cognitive Studies*	Legal Studies in Business	
Communication	Linguistics	
Consumer Behavior/ Marketing	Literature	*Coordinate Major (requires selection of an additional major)
Dance	Managing Human and Social Capital	MINORS
Digital Media Production*	Marketing (see Consumer Behavior)	<i>(Most majors are also available as minors)</i>
Ecology and Evolutionary Biology	Mathematical Economics	Architectural Studies
Economics	Mathematics	Brazilian Studies
Mathematical Economics	Medieval and Early Modern Studies	Business
	Music	Cultural Studies
	Jazz Studies	Urban Studies
	Music, Science, and Technology	
	Musical Composition	
	Musical Performance	
	Musical Theatre	

MAJOR DECISIONS

Students must declare their majors by the junior year; 75 percent of incoming students will eventually major in liberal arts or science and engineering. The rest will study business, architecture or public health.

Most popular liberal arts majors

- Political Science
- International Relations
- Visual and Performing Arts
(Art, Dance, Music and Theatre)
- English
- Communication

Most popular science and engineering majors

- Psychology
- Neuroscience
- Engineering (Biomedical, Chemical
and Engineering Physics)
- Biological Chemistry
- Biology (Cell and Molecular and
Ecology and Evolution)

RANK IN CLASS: 2007 FRESHMEN

Rank in class reported by high school	% of enrolled students who met criterion
Top 10%	50%
Top 20%	75%
Top 50%	96%

ADMISSION PROCESS

Application

To apply for admission online with no fee, use Tulane's online application at tulaneinfo.org/login or the Common Application at commonapp.org

The following factors are used to make admission decisions:

1) ACADEMICS

Outstanding performance in rigorous courses

2) STANDARDIZED TEST SCORES

SAT, ACT, or both

3) RECOMMENDATIONS

A counselor's recommendation is required and we will accept additional teacher recommendations

4) INVOLVEMENT

Description of activities including athletics, clubs, sports, service activities, etc.

5) PERSONAL STATEMENT

Tell us about yourself, and help us learn why you would be an outstanding member of the Tulane community.

Transfer Students

Transfer applicants are welcome at Tulane University. When evaluating transfer applications, the college transcript becomes the key component of the review. Applicants with strong performance (at least a 2.5 GPA) in college coursework including introductory math, English, science and foreign language generally gain admission to Tulane. Transfer students are eligible for financial aid, and some merit scholarships are specifically targeted to transfer students.

admission.tulane.edu/transfer

International Students

International students bring special insight to the classrooms and campus of Tulane University. In addition to our standard, selective admission requirements, international students must submit some additional financial information and are encouraged to take the TOEFL or IELTS exam.

Advanced Placement

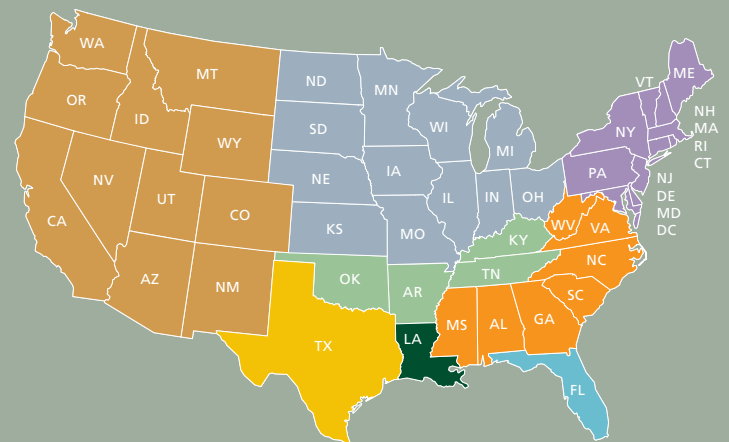
Entering Tulane students who score well on the Advanced Placement examinations of the College Board usually receive both advanced placement and credit for the appropriate subjects.



GEOGRAPHIC DISTRIBUTION

Entering freshmen class
Fall 2007

WEST 10%	NORTHEAST 30%
MIDWEST 15%	SOUTHEAST 9%
MID-SOUTH 4%	FLORIDA 4%
TEXAS 7%	INTERNATIONAL 3%
LOUISIANA 18%	



ADMISSION CALENDAR 2007-2008

FRESHMAN APPLICANTS

	Early Action (non-binding) by October	Regular Decision by December
Take the SAT Reasoning Test or ACT		
Application/supporting materials due	Nov. 1	Jan. 15
Admission decision notification	Dec. 15	Apr. 1
Enrollment due by	May 1	May 1
FAFSA and profile due	Feb. 15	Feb. 15
Scholarship/aid notification (at the latest)	Apr. 1	Apr. 1

TRANSFER APPLICANTS

	Fall	Spring
Application/supporting materials due	Jun. 1	Nov. 1
Enrollment due by	Jul. 1	Dec. 1

TEST SCORES: 2007 FRESHMEN

Test	Middle 50% scores	Average
SAT	1840-2050	1940
ACT	27-31	28



EXPENSES AND FINANCIAL AID

Tulane University is consistently ranked in the top quartile of major universities. It has been declared one of the top "Best College Values" by *U.S. News and World Report* and is committed to providing financial access for qualified students and makes admission decisions on a need-blind basis.

Merit Scholarships

As part of the normal review by the admission committee, all applicants to Tulane University are considered for some partial academic merit scholarships. As the name implies, these scholarships are awarded primarily using indicators of past academic success: the high school transcript and standardized test scores. Partial merit scholarships, for which all students are considered, range up to \$24,000 per year.

SCHOLARSHIP AND FINANCIAL AID PACKAGES: 2007 FRESHMEN

Type of Aid	Average packages	Range	% of freshmen receiving aid
Scholarship and Grant	\$21,461	\$1,500-\$46,200	71%
Loan	\$5,367	\$3,500-\$7,500	46%
Student Employment	\$2,431	\$650-\$2,500	28%
Total package	\$24,677	\$2,658-\$47,910	74%

Some merit scholarships require special application. For more information, visit financialaid/tulane.edu.

Need-based Financial Aid

In order to be considered for financial aid, students must submit both the FAFSA and CSS Profile forms. For information, go online to fafsa.ed.gov and profileonline.collegeboard.com.

Student Loans

Student loans can make a difference. If a student loan allows you to achieve the education of your choice versus a second-rate option, carefully consider the opportunity to invest in yourself by applying for a student loan. Federal loans have lower interest rates and longer repayment periods than commercial loans, and are designed to make monthly payments manageable. Visit financialaid.tulane.edu for information on the different kinds of student loans.

Do You Need Assistance?

Our financial aid counselors can answer questions and help guide you through the financial aid process. Students who check the appropriate box on our application for admission will receive more detailed information about financial aid in a separate brochure.

Tulane Office of Financial Aid
800-335-3210
e-mail: finaid@tulane.edu

In 2007, the average Tulane freshman received close to \$25,000 in financial aid. Close to 75 percent of those applying for assistance were deemed eligible and over 97 percent were offered aid.

EXPENSES

Tuition and Fees	\$36,610
Room	\$5,140
Board	\$3,550
Books (estimated)	\$900
Transportation	Variable
Miscellaneous (estimated)	\$930
TOTAL (+ transportation)	\$47,130



NEED-BASED FINANCIAL AID AT TULANE: 2007 FRESHMEN

Percent of deposited freshmen who applied for aid	58%
Percent of those applying who were determined to have need	73%
Percent of those determined to have need who were offered aid	97%
Average total package for enrolling freshmen with need	\$29,417
Average size of Tulane grant for enrolling freshmen with need	\$21,732

HOW TO FIND OUT

DESTINATION TULANE

March 25 - April 30

(not held on Wednesdays or Monday, March 31)

There's only one way to find out what it means to miss New Orleans – come see for yourself and experience Tulane. Walk the campus. Go to class. Take a nap under an oak tree.

This spring, Tulane will be hosting a special program exclusively for admitted students and their families. It's a great way to find out why Tulane University is the ultimate college destination.

- Meet current students along with other future members of our next incoming class
- Sit in on classes with Tulane professors and students
- Explore the historic Tulane campus, including lunch in the dining hall, on us!
- Get answers to all of your questions – about academics, financial aid and student life – from Tulane faculty, administrators and students



Office of Undergraduate Admission
210 Gibson Hall
6823 St. Charles Avenue
New Orleans, LA 70118

TELEPHONE

800-873-WAVE (9283)

FAX

504-862-8715

E-MAIL

undergrad.admission@tulane.edu

WEB

admission.tulane.edu

Visit our website to request information, order our DVD, arrange a visit, read student blogs, or post a question and read responses on our message board.

APPLY

tulaneinfo.org/login

commonapp.org

ADMISSION RECEPTION SYSTEM

Call 800-873-9283 to check the status of your application or to speak with an admission representative.



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www.tulane.edu/~eaffairs



ONLINE: THE NEXT BEST THING TO BEING THERE

Got a question for Tulane President Scott S. Cowen about the university? Chat with him online!

LIVE CHAT DATES

February 7, 2008	6 p.m. (central)
March 6, 2008	6 p.m. (central)
April 8, 2008	6 p.m. (central)
April 17, 2008	6 p.m. (central)

We're making history. Join us.



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